

WADAWURRUNG LANGUAGE FAMILY FLASHCARDS



The GORCC Education team would like to acknowledge the traditional owners of the lands we work and teach on from Point Impossible, Torquay to Painkalac Creek, Aireys Inlet. We would like to acknowledge the Wadawurrung people as the traditional custodians of these lands and pay our respect to all Aboriginal and/or Torres Strait Islander peoples; elders, past, present and emerging. We thank them for their continuing care for country and giving us what we have today. Nyatne (thank-you).

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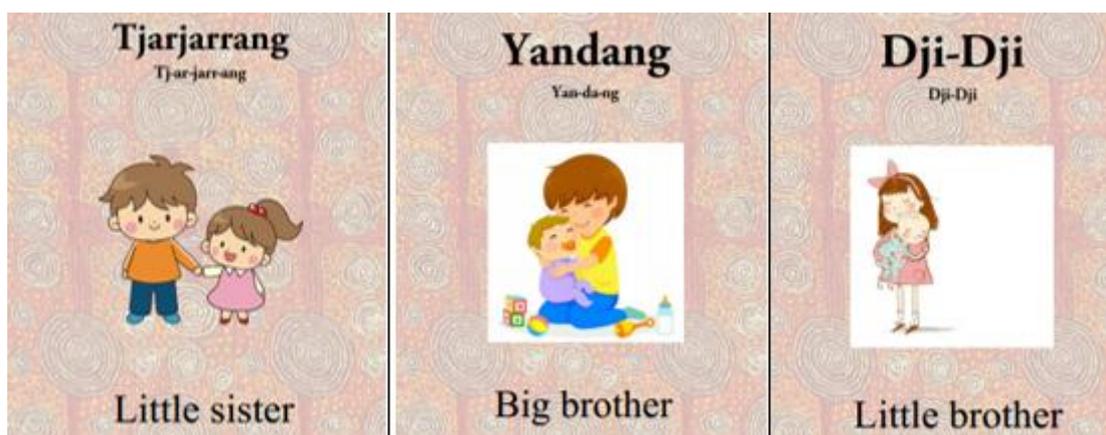
The Wadawurrung are the traditional owners of the land east of Aireys Inlet on the Surf Coast, to the Bellarine, to Geelong and Ballarat, and to the Werribee River. They have been living on this land with their families for thousands of years.

This activity will help you learn some of the Wadawurrung language and explore the language or languages your family uses.

What you need to do:

- Look at the Wadawurrung family flashcards on the next page and think about who makes up your family.
- Make your own family flashcards using the template on page 3, including:
 - The Wadawurrung language for your family member eg. Tandop (Uncle).
 - Your own language or languages you use for your family member eg. Zio (Italian), Uncle (English).
 - Draw or stick on a picture of your family member

We would love to see your Family Flashcards! Photos can be posted to our Facebook page or sent to education@gorcc.com.au



WADAWURRUNG LANGUAGE FAMILY FLASHCARDS



Wadawurrung

Ngarrdang
Ng-arr-dan-g



Mother

Gurrau

Gur-ra-u



Father

Babarrang

Ba-barr-ang



Aunty

Tandop

Tan-dop



Uncle

Barrmbarra

Bar-rm-bar-ra



Big sister

Tjarjarrang

Tjar-jarr-ang



Little sister

Yandang

Yan-dang



Big brother

Dji-Dji

Dji-Dji



Little brother

**Bagurk
Ngarrwabil**

Ba-gurr-k Ng-arr-wa-bil



Grandmother

**Guli
Ngarrwabil**

Gul-i Ng-arr-wa-bil



Grandfather

Ngarrwabil

Ng-arr-wa-bil



Grandparents

MAKE YOUR OWN FAMILY FLASHCARDS

Every family is different, and we all use different ways to greet each other. Below is a template to make your own family language cards. Add the Wadawurrung word for your family members as well as the language, or languages you also speak. Include a drawing or photos for each.

<p>Example: Wadawurrung: DJi-DJi Italian: Fratellino English: Little Brother</p> 		

Online Resources

Indigenous Language & Culture of the Surfcoast

Wathaurung Aboriginal Corporation:Wadawurrung
<https://www.wadawurrung.org.au/>

Wadawurrung Language App:VACL
<https://www.vaclang.org.au/projects/wathawurrung-ipad-app.html>

Djillong website
<http://www.djillong.net.au/wathaurong-country.html>

Keeping Aboriginal languages alive (DELWP)
<https://www2.delwp.vic.gov.au/media-centre/home/keeping-aboriginal-languages-alive>

Maggolee
<http://www.maggolee.org.au/local-government-areas-view-by-list/surf-coast/>

Teachers Notes & Curriculum Links

This resource has been designed to cater for students from Foundation through to Level 4. See below suggested extension activities and Victorian Curriculum Links.

Extension activity ideas

- Investigate the indigenous country your school is built on and compare language
- Investigate your own family heritage and traditional family language
- Investigate a language other than the one/s you speak and add to your cards
- Make class posters of family cards and add the classes languages to this
- Investigate other parts of Wadawurrung Language including words used for places, animals, plants, dreamtime etc (from Wadawurrung Language App)
- Learn some new words from a different language
- Teach someone 5 new words

VICTORIAN CURRICULUM LINKS

Foundation – Level 2

Victorian Aboriginal Languages: Understanding	Elaborations
<p><i>Language awareness</i></p> <p>Recognise that the language is part of the broader regional and national language diversity (VCLVU147)</p>	<ul style="list-style-type: none"> recognising that there are many different Aboriginal and Torres Strait Islander languages in Australia, for example, by viewing Language maps of their region, their state and the whole of Australia identifying neighbouring Indigenous languages of their region
Geography: Geographical knowledge	Elaborations
<p><i>Places and our connections to them</i></p> <p>Aboriginal and Torres Strait Islander Country/Place on which the school is located and why Country/Place is important to Aboriginal and Torres Strait Islander peoples, and the ways in which they maintain special connections to particular Country/Place (VCGGK066)</p>	<ul style="list-style-type: none"> identifying and using the name of the local Aboriginal/Torres Strait Islander Language Group

Level 3 & 4

History: Historical knowledge	Elaborations
<p><i>Community, remembrance and celebrations</i></p> <p>The significance of Country and Place to Aboriginal and Torres Strait Islander peoples who belong to a local area (VCHHK072)</p>	<ul style="list-style-type: none"> identifying the language groups of Aboriginal and Torres Strait Islander peoples who belong to the local area and explaining the relationship between language, country, place and spirituality