



CURRICULUM LINKS: FOUNDATION – LEVEL 2

Science Related Victorian Curriculum Standards	Victorian Curriculum Elaborations related to activity
Living things grow, change and have offspring similar to themselves (VCSSU043)	<ul style="list-style-type: none">• representing personal growth and changes from birth• exploring the different characteristics of the life stages in animals, for example, butterflies or frogs
Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met (VCSSU042)	<ul style="list-style-type: none">• recognising common features of animals, for example, head, legs and wings• describing the use of animal body parts for particular purposes, for example, moving and feeding• identifying common features of plants, for example, leaves and roots• recognising that different living things live in different places, for example, land and water• exploring what happens when habitats change and some living things can no longer have their needs met
Objects are made of materials that have observable properties (VCSSU044)	<ul style="list-style-type: none">• sorting and grouping materials on the basis of observable properties such as colour, texture and flexibility
People use science in their daily lives (VCSSU041)	<ul style="list-style-type: none">• monitoring information about the environment and Earth's resources, for example, rainfall, water levels and temperature• identifying the ways humans manage and protect resources, for example, reducing waste and conserving water